

NET Section School Survey 2013/14

School Name: _____

Part I Advisory Teaching Team (ATT) Services

The NET Section values and counts on your specific feedback on the type of support you have found useful and what you require and want to develop further. Thank you for taking the time to complete Part I.

Strongly disagree Strongly agree



☹ (Please circle the appropriate number.) ☺

A. Reflecting on the Advisory Support Plan (ASP)

- | | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| 1. The Advisory Support Plan (ASP) addresses the needs stated in our school's English Plan. | | | | | | |
| 2a. The ASP provides enough support for our school-based curriculum development.
Yes/No (please circle one). If yes, please go to Q.2b . | | | | | | |
| 2b. The above support has resulted in better school-based curriculum development. | | | | | | |

B. Implementation of the ASP in our school

- | | | | | | | |
|---|--|--|--|--|--|--|
| 3a. The ASP in our school focuses on collaborative lesson planning.
Yes/No (please circle one). If yes, please go to Q.3b . | | | | | | |
| 3b. The above focus has resulted in better collaboration. | | | | | | |
| 4a. The ASP in our school focuses on classroom support from the NET Section to facilitate effective co-teaching practices.
Yes/No (please circle one). If yes, please go to Q.4b . | | | | | | |
| 4b. The classroom support from the NET Section has helped us to co-teach more effectively. | | | | | | |
| 5a. The ASP in our school focuses on school-based professional development.
Yes/No (please circle one). If yes, please go to Q.5b . | | | | | | |
| 5b. Our teachers have found the professional development generally useful and implemented some of the ideas. | | | | | | |

Part II Primary NET Deployment

The NET Section is committed to supporting schools in formulating and implementing their NET Deployment Plan.

The revised NET Deployment Guidelines issued in 2012 serve to provide a framework for effective deployment of Primary NETs. Schools are advised to consult their Advisory Teacher and refer to the deployment principles and the range of duties laid down in the Guidelines when planning the deployment of the NET.

To inform the ongoing review and refinement of the Guidelines and our planning of support services, we would be grateful if schools could help complete Part II of this survey.

General information about the NET currently serving in your school

1. Gender: Male Female
(Please tick the appropriate box.)

2. Level(s) taught in the current school year:
(Please tick the appropriate box(es).)

P1	P2	P3	P4	P5	P6
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. No. of years serving in your school: _____

4. No. of years serving in the NET Scheme in Primary Schools: _____

NET Deployment

5. NETs have an important role to play in developing students' interest in learning English and their English language proficiency. Considering the NET deployment in your school in the current school year, please rank the following duties of the NET in order of relative importance to English learning and teaching from 1-7, where 1 is the most important and 7 is the least important.

The NET's involvement in English learning and teaching <u>in your school</u>	Ranking (1 – 7)
a. To collaborate with local English teachers (LETs) of different year levels to develop the school-based English curriculum	
b. To co-plan and co-teach lessons with LETs for effective lesson delivery and professional sharing	
c. To plan, organise and conduct professional development activities for English panel members	
d. To disseminate innovative learning and teaching strategies	
e. To contribute to the development of a favourable English language learning environment in school	
f. To develop learning materials, activities and resources that suit students' needs	
g. To organise and conduct co-curricular activities to enrich students' English learning experiences	

6. Please indicate your views on the following statements about the deployment of the NET in your school by ticking the appropriate boxes.

Strongly disagree **Strongly agree**



	1	2	3	4	5	6
a. The NET can get a better understanding of students' early language development when he/she teaches at different year levels in KS1.						
b. The NET can keep track of students' learning needs and progress more easily when teaching 3 successive levels in one Key Stage (KS) (i.e. P1-P3 or P4-P6).						
c. English lessons co-taught by the NET and a LET can enrich students' language exposure and development.						
d. Every English panel member should have an opportunity to collaborate with the NET, e.g. lesson planning, co-teaching and organising and conducting co-curricular activities.						
e. It is important to engage the NET in KS1 school-based English curriculum development.						
f. It is important to engage the NET in KS2 school-based English curriculum development.						

7. With the current provision of one NET for each school, which of the following modes of deployment would bring the greatest benefit to English language learning and teaching in your school?

Please indicate your choice by ticking the appropriate box:

a. Deploying the NET at different year levels in both KS 1 and 2

b. Deploying the NET at different year levels within one KS
 (If this is your choice, please indicate the KS by ticking the appropriate box.)

KS 1	KS 2

c. Deploying the NET at one year level
 (If this is your choice, please indicate the level by ticking the appropriate box.)

P1	P2	P3	P4	P5	P6

Please explain your choice, a, b or c, in the space below:

Thank you for completing both Part I and Part II of the Survey.

Please also provide the following information regarding the completion of this survey form (*please circle as appropriate*):

1. Personnel involved in this survey:

**Principal / EPC / NET / SET / LETs / Coordinator / Others (please specify):* _____

2. The content of this completed survey form has been read and confirmed by the principal:

Yes/No

Thank you!