

NET Section School Survey 2016/17

School Name:

Part One Advisory Teaching Team (ATT) Services

The NET Section values your specific feedback on the type of support you have found useful, and what you require and want to develop further. Thank you for taking the time to complete this survey.

A. Reflecting on the Advisory Support Plan (ASP)

1. The ASP addresses the needs stated in our school's English Plan.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest any areas for improvement.

2. The ASP provides enough support for our school-based curriculum development.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest any areas for improvement.

B. Implementation of the ASP in our school

3. The ASP in our school focuses on collaborative lesson planning.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest any areas for improvement.

4. The ASP in our school focuses on classroom support from the NET Section to facilitate effective co-teaching practices.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest any areas for improvement.

5. The ASP in our school focuses on school-based professional development.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest any areas for improvement.

6. The ASP in our school focuses on networking and/or visits to other schools.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest any areas for improvement.

C. NET Section Centralised Professional Development (CPD) programmes, e.g. workshops, experience sharing seminars and cluster meetings

7. In the last school year i.e. 2015/16, _____% (please give the percentage) of English teachers in our school attended CPD sessions organised by the NET Section (*excluding PLP-R/W, KIP, Space Town, Keys2 and Seed project workshops*).

Please answer **Q.8** if your teachers **have attended** CPD sessions organised by the NET Section.

8a. Our teachers have found the CPD programmes effective.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest any ideas for improvement.

8b. Our teachers have implemented some ideas from these CPD programmes in their teaching.

Yes / No (please blacken the appropriate circle). If yes, please give details. If no, please suggest ways to facilitate the implementation of these ideas.

9. Please suggest any new topics for the NET Section CPD programmes.

D. Communication between the NET Section and our school

The NET Section maintains regular contact with our school.

Yes / No (*please blacken the appropriate circle*). If yes, please give details. If no, please suggest any ideas for improvement.

E. Please indicate the support you have found particularly useful.

F. Please indicate other kinds of support that you would like to obtain from the NET Section.

G. Other comments

Part Two NET Deployment

This part of the survey is on NET deployment. The views collected will be used to inform the revision of the PNET Deployment Guidelines.

1. To what extent do you agree with the following statements about the NET's role in your school? (Please indicate if you *Strongly Agree (SA)*, *Agree (A)*, *Disagree (D)* or *Strongly Disagree (SD)* or if it is *Not Applicable* or you *Don't Know (NA)*. Please select one response for every statement.)

1.1 The NET helps to provide an authentic context for students to learn and communicate in English.

1.2 The NET is a resource teacher.

1.3 The NET is an English language teacher.

1.4 The NET supports the development of the English language curriculum of the school.

1.5 The NET promotes the professional development of the English panel.

1.6 The NET acts as a curriculum leader in the English panel.

2. Please indicate which of the following duties the NET performs in your school?

2.1 Enhancing the English language environment in the school (Yes/No)

2.1.1 If yes, please give up to two examples of what the NET does to enhance the school's English language environment.

2.2 Co-planning English lessons (Yes/No)

2.2.1 If yes, please indicate how regularly the NET and LETs meet to co-plan in your school:

- weekly
- every second week
- once a month
- a few times per term
- once a term
- once a year

2.3 Co-teaching English lessons (Yes/No)

2.3.1 If yes, please indicate how co-teaching between the NET and LETs takes place:

- in all of the lessons
- in most of the lessons
- in a few of the lessons
- in none of the lessons

2.4 Supporting the development of the school-based English language curriculum (Yes/No)

2.4.1 If yes, please give up to two examples of how the NET carries out this duty.

2.5 Promoting school-based professional development (Yes/No)

2.5.1 If yes, please give up to two examples of how the NET promotes school-based professional development.

2.6 Developing and managing English language resources (Yes/No)

2.6.1 If yes, please give up to two examples of English language resources that the NET develops and manages.

2.7 Organising and conducting co-curricular activities (Yes/No)

2.7.1 If yes, give up to two examples of co-curricular activities the NET is involved in organising and conducting.

3. How many hours of classroom teaching time per week are assigned to the NET?

3.1 less than 13 hours

3.2 13.0 – 13.9 hours

3.3 14.0 – 17.0 hours

3.4 17.1 – 18.0 hours

3.5 more than 18 hours

4. Which statement best describes the mode of collaboration (co-planning and/or co-teaching) between the NET and LETs in your school?

(Please choose **only ONE statement.**)

4.1 The collaboration between the NET and LETs is limited.

4.2 The LETs take the leading role during collaboration and prepare all the resources.

4.3 The NET takes the leading role during collaboration and prepares all the resources.

4.4 The NET leads the collaboration but shares the resource preparation duties with the LETs.

4.5 The NET and LETs take turns leading the collaboration and share the resource preparation duties.

5. In your view, effective co-planning takes place when:

(Please indicate if you <i>Strongly Agree</i> (SA), <i>Agree</i> (A), <i>Disagree</i> (D) or <i>Strongly Disagree</i> (SD) or if it is <i>Not Applicable</i> or you <i>Don't Know</i> (NA). Please select one response for every statement.)	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>NA</i>
i. it is regularly conducted;					
ii. it is time-tabled within the school day;					
iii. the NET and LETs plan together;					
iv. the NET and LETs reflect on their teaching during the co-planning meeting;					
v. the NET and LETs take turns leading the co-planning meeting;					
vi. the NET suggests new teaching ideas to LETs;					
vii. the NET acts as a language adviser to LETs;					
viii. the NET is actively involved in English panel meetings;					
ix. the NET learns from the LETs about the local context; and					
x. the NET networks with other schools to share good practices.					

6. In your view, effective co-teaching takes place when:

(Please indicate if you <i>Strongly Agree</i> (SA), <i>Agree</i> (A), <i>Disagree</i> (D) or <i>Strongly Disagree</i> (SD) or if it is <i>Not Applicable</i> or you <i>Don't Know</i> (NA). Please select one response for every statement.)	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>NA</i>
i. the NET and LETs take equal roles in the lesson;					
ii. the NET and LETs play different roles in the lesson;					
iii. the NET and LETs switch roles every now and then during the lesson;					
iv. it supports the professional development of both the NET and LETs;					
v. it caters for learner diversity; and					
vi. it is supported by co-planning.					

Part Three School information pertaining to the survey

1. Personnel involved in the completion of this survey: *Principal / EPC / NET / SET / LETs / Coordinator / Other (please specify):* _____

2. General information about the NET currently serving in your school (*Note: This is an OPTIONAL item*)

No. of years serving in your school: (please blacken the appropriate circle.)

1-3 (including first-year NETs)/ 4- 6 / 7-9/ 10 or more

No. of years serving in the NET Scheme in Primary Schools: (please blacken the appropriate circle.)

1-3 (including first-year NETs)/ 4- 6 / 7-9/ 10 or more

3. The content of this completed survey form has been read and confirmed by the principal: Yes/No (please blacken the appropriate circle.)

End

Thank you!